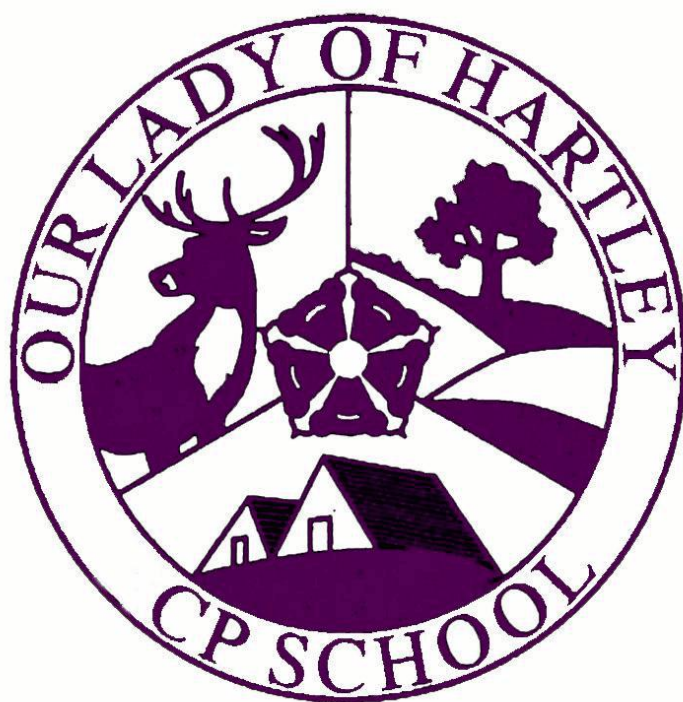


Our Lady of Hartley Catholic Primary School



School Prospectus 2026-2027

Headteacher: Mr J Baker

www.ourladyhartley.kent.sch.uk

CONTENTS

1. Our School Community.....	3
2. Organisation.....	5
3. Curriculum.....	6
4. Health and Wellbeing.....	8
5. PTA.....	9

Our School Community

Our Lady of Hartley Catholic Primary School is a very happy and successful one form entry school. We are an academy within the Kent Catholic Schools' Partnership (KCSP). Our school has developed a strong reputation based on the quality of education provided and its distinctive Catholic nature. We are very pleased that you are considering Our Lady of Hartley Catholic Primary School for your child's education.

It is our aim that all children who attend Our Lady of Hartley School will be provided with a standard of education that is of the highest quality. We are constantly seeking to develop further, by building on the best practices, accepting challenges and achieving demanding targets. We also wish to ensure that our mission as a Catholic school is fulfilled and that the ethos of a loving, caring and well-ordered community permeates all that we strive to achieve. Above all, our vision is one of working with parents, parish and the local community to enable all our children to reach their full potential.

During our most recent Ofsted Inspection (June 2024) it was noted that:

'Pupils are immensely proud to belong to this wonderful school. The school values permeate through all aspects of pupils' learning, placing them at the centre of school life. Pupils demonstrate a genuine love for learning. They are confident and happy individuals who feel cared for and nurtured by all staff.'

'The school's offer for pupils' personal development is expertly designed. They benefit from a wide range of experiences, for example through trips out and visitors into school. This helps them to understand their place in society and gives them opportunities to become courageous and thoughtful citizens.'

Mission Statement:

Together in faith, love and learning...

We at Our Lady of Hartley:

Care for each child as an individual

Help each other to achieve our full potential

Reach out to families, parish and the community

Inspire a lifelong love of learning

Share and understand in Christ's love

Trust each other in a community that serves God and others

School Vision & Virtues

Vision:

Together in faith, love and learning...

We at Our Lady of Hartley, seek to be an inspirational, progressive community, where each individual feels safe, truly valued, and empowered by innovative learning experiences, allowing all to develop fully in the compassion of God's love.

Virtues:

Love
Honesty
Kindness
Fairness
Understanding
Respect
Faith
Trust
Forgiveness

Facilities

Our school is situated in a quiet location within the village of Hartley. We are very lucky to have extensive school grounds which include two playgrounds, a large playing field and a mature wooded area. In the woods there is a large storytelling area and outdoor workstation. In addition, we have two outdoor classrooms on the field.

Within the school building we have 8 spacious classrooms, a large hall, a fully equipped ICT suite, a class set of iPads, a library and 2 additional teaching areas.

Links with St Francis de Sales Church

As a Catholic school, we have very close links with the parish of St. Francis de Sales. We frequently attend weekday masses and once a month we encourage children and their families to attend the Parish Family Mass. Children from the school participate in the liturgy, collection and offertory procession. The school works closely with the parish to help prepare the children for the Sacrament of Reconciliation and the Eucharist.

Organisation

Classes

We are a one form entry primary school so there are seven classes in total – Reception (EYFS), Year 1 and Year 2 (KS1), Year 3, Year 4, Year 5 and Year 6 (KS2). The children are taught in mixed ability classes, according to their age.

The School Day

School begins at 8.50am and ends at 3.20pm.

The total teaching time each child receives each week is as follows:

EYFS and Key Stage 1 (Infants) 25 hours

Key Stage 2 (Juniors) 26 hours 15 minutes

School Meals

All children In Reception, Year 1 and Year 2 are entitled to a free school meal. All of our school meals are cooked on site and served in the school hall. Meals are nutritionally balanced and are provided by Chartwells Catering. Each day there are a number of choices for children to choose from. A school meals menu is available via the website. As an alternative to a school meal, children may bring a packed lunch.

Breakfast Club

We provide a daily breakfast club service to help make life a little bit easier for busy parents. It costs £4.75 per day. Children can be dropped off from 7.30am onwards.

After School Club

After School Care will run every school day from 3.20pm until 6.00pm. Our opening days are the same as the children's term dates.

The rate is £15.50 per child per day (whole session from 3.20pm), payable weekly or termly in advance. This is a flat rate and there are no discounts for earlier collections.

The rate is £10.00 per child per day if a pupil attends another after school club provided at Our Lady of Hartley (later session from approximately 4.20pm)

A simple tea will be served for the children each day consisting of a light snack e.g. sandwich, toast, fruit, milk/water. We will also provide a variety of fun activities, including art and craft activities; puzzles and board games; books and construction kits for imaginary play. If the weather is suitable the children will play outside.

Homework

We regard homework as an important aid to helping develop independent learning and study. Homework is issued regularly and should be completed by the child by the required day. A reasonable amount of homework time is set for the children according to their age and ability.

Uniform

School uniform plays a valuable role in contributing to the unique ethos and identity of our school and setting an appropriate tone. It also serves to foster a feeling of 'belonging' to the school. We expect all pupils to wear school uniform.

School Council

The school operates a school council with two representatives from each class, elected by their peers at the start of the year. The school council are involved in many aspects of the life of the school and help us to make key decisions and improvements.

Curriculum

'The school's curriculum is highly ambitious, interesting and engaging for pupils. It has been designed to ensure learning logically builds over time from Reception to the end of Year 6. Each pupil is given the support they need to learn and achieve highly, including those with special educational needs and/or disabilities (SEND).'

Ofsted Inspection report (June 2024)

Our Lady of Hartley Catholic Primary School follows the National Curriculum and the Early Years Foundation Stage Statutory Framework. We ensure that our curriculum meets all the national requirements, is challenging, relevant and most of all fun. Many lessons are taught using the Mantle of the Expert approach. This is an exciting, dramatic, inquiry based approach to learning. It involves the creation of a fictional world where students assume the roles of experts in a designated field. We encourage all children from EYFS to Year 6 to become independent learners and we ensure they have regular opportunities to experience learning in different environments in addition to the classroom.

Religious Education

The school is a warm, welcoming and inclusive community where the mission statement and the school's Catholic ethos pervade all aspects of school life.

'The school's Catholic life is valued by all members of the school community. It supports pupils academically and spiritually and fosters their sense of vocation.'

'The school's behaviour policy and excellent systems of pastoral support help to promote a harmonious community which is 'Together in faith, love and learning'. '

'The standard of Religious Education offered by the school is outstanding. High quality teaching and learning ensures that all pupils achieve their full potential.' (Section 48 report Nov 2018)

As a Catholic school, religious education is central to our whole philosophy of education and is, therefore, at the heart of our curriculum. 10% of teaching time is dedicated to religious education.

The children experience daily prayer times in their own classrooms. Helping children to pray helps foster a deeply personal relationship with God. They also take part in collective worship each week - these may be group, class or whole school assemblies. A range of styles and forms of prayer are encountered during any school year. Each class prepares a Class Assembly to which parents are invited.

Assessment and Reporting to Parents

All children are assessed regularly in the National Curriculum subjects. At the end of Key Stage 1 (Year 2) and Key Stage 2 (Year 6) children sit standardised assessment tests (SATs). The results of these tests are reported to parents.

All children entering school will be progressively assessed throughout their foundation year. These assessments culminate in each individual's Early Years Foundation Stage Profile (EYFSP).

Further assessment takes place on a regular basis. Parents are informed of the outcomes of these assessments. Parents are offered three formal meetings with their child's teacher each year to discuss their child's learning programme and development. An interim school report is issued during the spring term and an end of year school report is issued at the end of the summer term.

Extra-Curricular Activities

A number of after school clubs and activities are offered to children who attend the school. Clubs include: netball, football, gymnastics, Irish dancing, French and drama.

Inclusion/Children with Special Educational Needs

'Support for pupils with SEND is highly effective. The school identifies pupils' needs quickly and puts appropriate, effectual support in place. Skilled staff ensure that pupils with SEND work towards the school's curriculum goals through a range of adaptations. They, like their peers, acquire the knowledge they need to learn and achieve well.'

Ofsted Inspection report (June 2024)

The school curriculum is planned to allow access to all pupils. The school follows policies for SEND, Inclusion and Equality. The school is committed to providing an environment that allows all children full access to all areas of learning. The school has a very effective system in place for identifying and supporting children who may have a special educational need or disability (SEND) or who may be gifted and talented. We have a dedicated Special Educational Needs and disabilities Coordinator (SENDCo) to support these children and to work closely with parents and external agencies.

The school also currently meets the needs of pupils with an Education, Health and Care plan. Decisions on the admission of pupils with a statement of special educational need / Education, Health and Care plan are made by the Local Authority. The admission arrangements for pupils without an Education, Health and Care Plan do not discriminate against or disadvantage disabled children or those with special educational needs.

Health and Wellbeing

We are committed to providing a caring, friendly and safe environment for all of our pupils so that they can learn in a relaxed and secure atmosphere.

The school has in place and frequently reviews all policies and risk assessments, strategies and procedures including: Child Protection Policy, Safeguarding Policy, Health and Safety Policy, Emergency Procedures and Fire Safety Policy. All policies are available on request.

Our school adopts recommended good practice across all areas of our work on safeguarding. All staff and regular volunteers at the school have been subject to a Disclosure and Barring Service (DBS) check.

We discuss safety issues with children through lessons and assemblies so that pupils have a strong understanding of how to keep themselves safe, in school, at home and online.

In addition we have a full time Family Liaison Officer who works closely with our families to provide advice and support.

Behaviour at School

‘Behaviour throughout the school is exemplary. Pupils are focused, engaged and actively contribute to lessons. From early years, children are taught to work together collaboratively. Pupils value and respect their peers’ ideas and opinions. Staff consistently model positive working relationships. Pupils are happy, feel safe in school and are confident adults will listen and support them if they have any worries.’

Ofsted Inspection report (June 2024)

We have very high expectations for behaviour at Our Lady of Hartley Catholic Primary School. This is based upon showing care and observing rules with respect for the safety and wellbeing of the whole school. Pupils and staff are expected to show:

- Consideration for others.
- Consideration for all learning in and out of the classroom.
- Care and responsibility with regard to work.
- Care about safety in and outside school.
- Care about the school and its tidiness.
- Care about the school grounds.

Good behaviour is praised and rewarded in class both verbally and by receiving rewards such as certificates and housepoints. We aim to provide the children with various opportunities to celebrate their success. If behaviour is unacceptable, this will mostly be dealt with by the class teacher, by reminding the child of how they are expected to behave. If it is an incident that causes any concern, parents will be informed immediately.

Parent Teacher Association (PTA)

The school has a very active and friendly PTA. This consists of parents and teachers from the school who meet once per month. Its primary function is to raise vital funds to benefit and enhance the education of the children who attend the school. They arrange a variety of social and fundraising events during the year which are well attended by the school and wider community.

Apart from benefiting the school financially, these occasions help to bring the parents and staff of the school together socially, giving them an opportunity to get to know one another better. Any parent is welcome to join the PTA and it goes without saying that the support of all parents is vital to make their efforts worthwhile.